



The Commonwealth of Massachusetts Department of Education

350 Main Street, Malden, Massachusetts 02148-5023 Telephone: (781) 338-3000
Preservice Performance Assessment for Practicum or Practicum Equivalent
 Professional Standards for Teachers: See 603 CMR 7.08.

Part I - To be completed by the applicant.

Practicum: Practicum Equivalent:

1. Legal Name: (print) Jim James Painchaud 2. SSN: 030482443
3. Address: 10 Aldena Road Worcester, MA 01603
4. Sponsoring Organization: MESPA Program & Level: IT - K-12
5. Practicum/Equivalent Course Number: E DLM 900 3 Credit Hours: 6
 Course Title: Practicum Instructional Technology
6. Practicum/Equivalent Site: Beard Middle School Ludlow, MA 7. Grade Levels of Students: 6-8
8. Total number of practicum hours: 527.80 Number of hours assumed full responsibility in the role: 527.80
9. Other Massachusetts licenses held if any: _____
10. Have any components of the approved program been waived (see Regulations 7.03(1)(b)): Yes _____ No

Part II - To be completed by the Program Supervisor

Name: (print) Robert Tucker Position/Title Program Director

The Applicant completed a practicum/equivalent designed by the Sponsoring organization as partial preparation for the following license:

Applicant's License Field: Instructional Technology Grade Level: K-12

Part III - To be completed by the Supervising Practitioner

Name: (print) Heather A. Bianchi - Goncalves Position: Sci-Tech Teacher

School System: Ludlow Public Schools License: Initial (# yrs. experience): 10 or Professional: _____

Massachusetts License #: 396531 Field(s): Instructional Technology

Part IV - Initial 1, 2, and 3.

1. Initial meeting held at which the Professional Standards and the procedures for evaluation were explained to the Applicant.

9/13/11 Date: 9/13/11 Applicant: JPP Program Supervisor: R.F.T. Supervising Practitioner: ABG

2. Meeting held midway through the practicum at which the Applicant's progress toward the Professional Standards was discussed.

Date: 9/13/11 Applicant: JPP Program Supervisor: R.F.T. Supervising Practitioner: ABG

3. Final meeting held to complete evaluation and to allow Applicant an opportunity to raise questions and make comments.

Date: 5/26/11 Applicant: JPP Program Supervisor: R.F.T. Supervising Practitioner: ABG

Part V

Candidate has successfully completed the Preservice Performance Assessment (Sections: 7.03(2)(a)(4) & 7.04(2)(b)(4)(b)) Yes: _____ No: _____

Program Supervisor (sign): Robert Tucker Date: 5-26-11

Supervising Practitioner (sign): Heather A. Bianchi - Goncalves Date: 5-26-11

Mediator (if necessary: see 7.04(4))(sign): _____ Date: _____

Preservice Performance Assessment for Practicum or Practicum Equivalent
Professional Standards for Teachers: See 603 CMR 7.08

Program Supervisor (initial): _____ **Date:** _____

Supervising Practitioner (initial): _____ **Date:** _____

Preservice Performance Assessment for Practicum or Practicum Equivalent
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Rating: 2	Explanation of Rating for Standard B – Delivers Effective Instruction Mr. Painchaud has met the standard
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Rating Scale: 1=Does Not Meet the Standard; 2=Meets the Standard, 3=Exceeds the Standard; NA=Not Applicable.

Candidate's Name: _____ **License:** _____

Program Supervisor (initial): _____ **Date:** _____

Supervising Practitioner (initial): _____ **Date:** _____

Preservice Performance Assessment for Practicum or Practicum Equivalent
Professional Standards for Teachers: See 603 CMR 7.08

Standard C – Manages Classroom Climate and Operation	
Indicators	Evidence
<p>1. Creates an environment that is conducive to learning.</p> <p>2. Creates a physical environment appropriate to a range of learning activities.</p> <p>3. Maintains appropriate standards of behavior, mutual respect, and safety.</p> <p>4. Manages classroom routines and procedures without loss of significant instructional time.</p>	<p>Students are eager to get to his class on time.</p> <p>Behavior expectations are posted on the wall.</p>

Rating: 2	Explanation of Rating for Standard C – Manages Classroom Climate and Operation Mr. Painchaud has met the standard
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Rating Scale: 1=Does Not Meet the Standard; 2=Meets the Standard, 3=Exceeds the Standard; NA=Not Applicable.

Standard D – Promotes Equity	
Indicators	Evidence
<p>1. Encourages all students to believe that effort is a key to achievement.</p> <p>2. Works to promote achievement by all students without exception.</p> <p>3. Assesses the significance of student differences in home experiences, background knowledge, learning skills, learning pace, and proficiency in the English language for learning the curriculum at hand and uses professional judgment to determine if instructional adjustments are necessary.</p> <p>4. Helps all students to understand American civic culture, its underlying ideals, founding political principles and political institutions, and to see themselves as members of a local, state, national, and international civic community.</p>	<p>All students are given encouragement. He speaks to them in a positive manner, no matter how discouraged they might get, he questions them until they can come up with the result themselves.</p> <p>Many different learning strategies are incorporated into his instruction in order to allow all students equal access to the curriculum. Since some learners require more time to complete a given task, there is always an enrichment activity to keep the others busy.</p>

Rating: 2	Explanation of Rating for Standard D – Promotes Equity Mr. Painchaud has met the standard
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Rating Scale: 1=Does Not Meet the Standard; 2=Meets the Standard, 3=Exceeds the Standard; NA=Not Applicable.

Candidate's Name: _____ **License:** _____

Program Supervisor (initial): _____ **Date:** _____

Preservice Performance Assessment for Practicum or Practicum Equivalent
Professional Standards for Teachers: See 603 CMR 7.08

Supervising Practitioner (initial): _____ **Date:** _____

Preservice Performance Assessment for Practicum or Practicum Equivalent
Professional Standards for Teachers: See 603 CMR 7.08

Standard E – Meets Professional Responsibilities	
Indicators	Evidence
<p>1. Understands his or her legal and moral responsibilities.</p> <p>2. Conveys knowledge of and enthusiasm for his/her academic discipline to students.</p> <p>3. Maintains interest in current theory, research, and developments in the academic discipline and exercises judgment in accepting implications or findings as valid for application in classroom practice.</p> <p>4. Collaborates with colleagues to improve instruction, assessment, and student achievement.</p> <p>5. Works actively to involve parents in their child's academic activities and performance, and communicates clearly with them.</p> <p>6. Reflects critically upon his or her teaching experience, identifies areas for further professional development as part of a professional development plan that is linked to grade level, school, and district goals, and is receptive to suggestions for growth.</p> <p>7. Understands legal and ethical issues as they apply to responsible and acceptable use of the Internet and other resources.</p>	<p>He will often times relate a particular lesson to a personal experience in the workforce. The students hang on his every word.</p> <p>He will share any new ideas, techniques and strategies at Science and Technology Department meetings, as well as take away new strategies that are shared by others.</p> <p>Parents and students are given an "Internet Safety Pledge" to sign as well as other documentation that reflects classroom, school and district policies and procedures.</p> <p>Students review Ludlow's Acceptable Use Policy with him to understand what is and is not appropriate to do in the computer lab setting.</p>

Rating: 2	Explanation of Rating for Standard E – Meets Professional Responsibilities Mr. Painchaud has met the standard
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Rating Scale: 1=Does Not Meet the Standard; 2=Meets the Standard, 3=Exceeds the Standard; NA=Not Applicable.

Candidate's Name: _____ **License:** _____

Program Supervisor (initial): _____ **Date:** _____

Supervising Practitioner (initial): _____ **Date:** _____

Preservice Performance Assessment for Practicum or Practicum Equivalent
Professional Standards for Teachers: See 603 CMR 7.08

Summary Decision for Preservice Performance Assessment

Teacher candidate's *Preservice Performance Assessment* in the practicum or practicum equivalent meets the Professional Standards for Teachers: Yes _____ or No _____.

Candidate (sign): _____ License: _____

Program Supervisor (sign): _____ Date: _____

Supervising Practitioner (sign): _____ Date: _____

Standard	Rating (from pp. 2-5)
(a) Plans Curriculum	2
(b) Delivers Effective Instruction	2
(c) Manages Classroom Climate	2
(d) Promotes Equity	2
(e) Meets Professional Responsibilities	2

Rating Scale: 1=Does Not Meet the Standard; 2=Meets the Standard, 3=Exceeds the Standard; NA=Not Applicable.

The sponsoring organization should maintain this assessment record as part of its candidate's permanent file. Copies do not have to be sent to the Department of Education.

Preservice Performance Assessment for Practicum or Practicum Equivalent
Professional Standards for Teachers: See 603 CMR 7.08

Summary Decision for Preservice Performance Assessment

Teacher candidate's *Preservice Performance Assessment* in the practicum or practicum equivalent meets the Professional Standards for Teachers: Yes or No .

Candidate (sign): James Pauchaud License: IT

Program Supervisor (sign): Robert [unclear] Date: 5-26-11

Supervising Practitioner (sign): Heather O. Bianchi-Torcalves Date: 5-26-11

Standard	Rating (from pp. 2-5)
(a) Plans Curriculum	2
(b) Delivers Effective Instruction	2
(c) Manages Classroom Climate	2
(d) Promotes Equity	2
(e) Meets Professional Responsibilities	2

Rating Scale: 1=Does Not Meet the Standard; 2=Meets the Standard, 3=Exceeds the Standard; NA=Not Applicable.

Summary Comments (integrated assessment of performance):

It was a pleasure to work with Jim in the capacity of Supervising Practitioner this year and watch the way he grew to be an even better professional. He brings so many skills to our students and faculty. He is incredibly dedicated to the field of education. He handles all of his responsibilities in a professional manner. We are very fortunate to have such a dedicated professional working with our kids. Thank you for your expertise, perseverance and devotion.

The sponsoring organization should maintain this assessment record as part of its candidate's permanent file. Copies do not have to be sent to the Department of Education.